

YOU ARE INVITED TO ATTEND THE

Geriatric Education for Emergency Medical Services (GEMS)

ALS Course and Course Coordinator Orientation Session.

February 13-14, 2008 in Belgrade, MT.

All students who complete the course will become registered GEMS course coordinators. Participants will be reimbursed for approved expenses that include accommodations, mileage and per diem. A resource manual will also be given to each student. After completion of the course, all participants are required to train a minimum of 24 students by August 31, 2009.

HOW TO APPLY:

- 1) Complete the enclosed application and return to the address shown in the application instructions by the due date.
- 2) Sign and date the enclosed Contract and return with the application by the due date.

QUALIFICATIONS:

Class size is limited to 12 students. Participants will be chosen based on geographic location, willingness to conduct trainings in their area, and the order applications are received.

Applications are due by January 9, 2009.

All chosen participants will be notified of their enrollment in the class by January 16, 2009

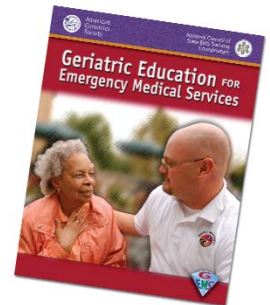
The GEMS course is funded by the CSREES USDA grant received by MSU—Extended University and the Critical Illness and Trauma Foundation. For more information, please see the enclosed abstract.

GEMS is a national continuing education curriculum, designed to address all of the special needs of the older population, including the geriatric objectives as identified in the EMT-Basic, Intermediate, and Paramedic National Highway Traffic Safety Administration (NHTSA) National Standard Curricula.

The proportion of the aged in society today is greater than ever before, and growing faster than any other segment of our population. Current indications are that approximately 34% of calls for emergency medical services, or 3.4 million

The GEMS course is innovative, comprehensive, and highly visual with:

Case-Based Lectures — The GEMS lectures cover the most important points that need to be emphasized. This is done through the use of case studies, which start students thinking about how they would treat a similar case in the field.



Live Action Video — Containing real-life footage from the field, these clips illustrate the skills covered in the GEMS course.

Hands-on Skill Stations — The GEMS Skill Stations are an important part of helping students practice the hands-on aspects of what they will learn by reading the textbook, listening to the lectures, and watching the GEMS video.

Small Group Scenarios — The scenarios help students apply information from all aspects of the GEMS course

For more information about the GEMS course, please visit www.gemssite.com.

If you have any questions, please contact Amy Mellinger at amellinger@citmt.org or at 406-585-2659.